

Hartland Consolidated Schools
Village Elementary School
Angelina Kreger, Principal



December 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Hartland Village Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal, Angelina Kreger for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VLwAHc> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Village Elementary was not been given a label.

Village Elementary is home to junior kindergarten through fourth grade students and in the 19-20 school year has an enrollment of 482 students. The culture of Village Elementary is one of collaboration and dedication. Since implementing Positive Behavior Intervention System (PBIS) and intervention initiatives (Multi-Tiered System of Supports (MTSS)), the school improvement process has become more data-driven and effective. Teachers work toward for success of all Village Elementary learners. Collection of data, intervention methods (Literacy Support, WISE Time, Reading Recovery, and Instructional Consultation Team – ICT) and increased communication have assisted in the effectiveness of the VES school improvement process.

The Hartland Consolidated School District is a districting school district. Students are assigned to schools based on their residential address within the district boundary. School of choice students are placed by the Assistant Superintendent of Personnel and Student Services based on available openings in each building.

School improvement committees, consisting of staff and community members, use data to determine the focus of goals for the upcoming year. This year, we are in the process of redeveloping our school-improvement plan to direct our work over the next five years. Thus the Village staff is currently reviewing data to drive progress monitoring moving forward. Village Elementary currently has goals related to reading, writing, mathematics, and social-emotional learning. These goal areas will continue to be our focus in the upcoming school year.

Reading Goal: *All students at Village Elementary School will be proficient readers.* **Strategy:** The staff at VES will analyze data related to student reading ability in order to develop appropriate interventions and strategies that

support enhanced student performance. This includes the implementation of Wise Time, ICT, Literacy Support, and Reading Recovery.

Writing Goal: *All students at Village Elementary School will be proficient writers.* **Strategy:** The staff at VES will analyze data related to student writing proficiency in order to develop appropriate interventions and strategies that support enhanced student performance. This includes the implementation of Wise Time and ICT.

Mathematics Goal: *All Students at Village Elementary School will be proficient in mathematics.* **Strategy:** The staff at VES will analyze data related to student mathematical reasoning and problem-solving in order to develop appropriate interventions and strategies that support enhanced student performance. This includes the implementation of Wise Time, ICT, Math instructional coaching, and technology integration.

Social-Emotional Learning Goal: *All Students at Village Elementary will become engaged in monitoring their social and emotional responses to daily school situations.* **Strategy:** The staff at VES will analyze data related to student discipline in order to develop appropriate interventions and strategies that support enhanced student performance. This includes our work with the Hartland EAGLES program through Sensei, Peer-to-Peer, Wee Thinkers, and restorative practices.

The State of Michigan core standards and benchmarks can be found on the Hartland Consolidated Schools website. Specific questions about the core curriculum can be directed to the district curriculum director, Dave Minsker, or the building principal. Interaction with parents and our community is a high priority at Village. This year, parent-teacher conferences were optional throughout Hartland Consolidated Schools. Teachers provided a written progress report to the student's parent/guardian and the option was presented to host a conference in person, by phone, by email, or at a later time. During the 2019-2020 school year, teachers communicated to parents/guardians on the performance of 100% of our students.

Students at Village Elementary perform well on state-level assessments in both ELA and Math. In the spring of 2019, 3rd and 4th grade students at Village took the M-STEP assessment. Of all of the tested students, 66% demonstrated proficiency on the ELA exam. This tops the state average of 39%. Similar results were shown in mathematics, where 59% of Village students in grades 3 and 4 were proficient. This far exceeds the state average of 35%. As the year progresses, Village staff members are reviewing data to further improve student performance.

I would like to congratulate the staff, students, and parents that make up our Village Elementary School family, for their dedication to our school and the emphasis we give to student encourage students to succeed. I look forward to our continued partnership and the future gains of our students.

Yours in learning,

Angelina Kreger

Angelina Kreger
Principal, Hartland Village Elementary